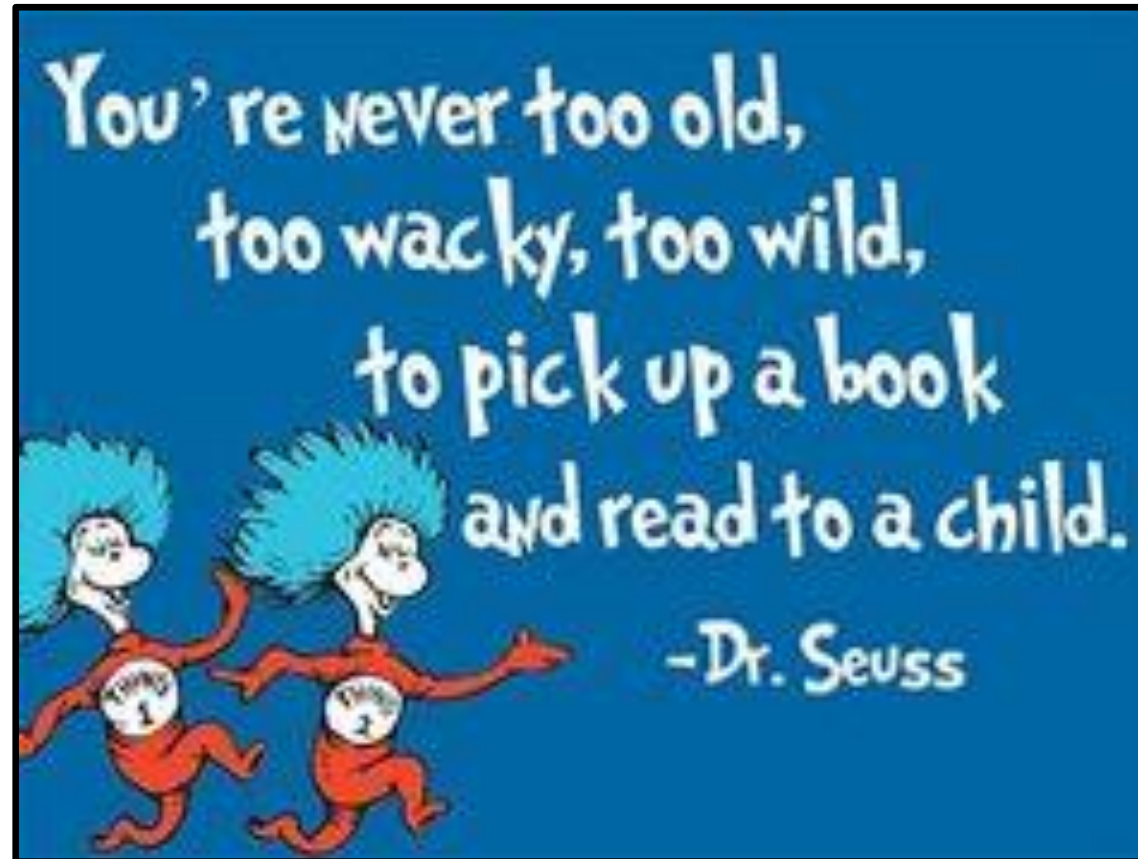


READING AT HOME WITH YOUR CHILD



The power of reading!

- Creating a love of reading in children is one of the most powerful ways of improving your child's academic success.
- Reading is all about acquiring meaning; for enjoyment, information and understanding.



Reading and a love for reading begins at home

- A child's success as a reader begins much earlier than the first day at school.
- If you demonstrate a love for reading then your child will love reading too.
- A child who is read to will want to learn to read for him/herself.



Reading requires two skills

Phonics & word recognition

The ability to blend letter sounds (phonemes) together to read words.

The ability to recognise words presented in and out of context.



Understanding

The ability to understand the meaning of words and sentences in a text.

The ability to understand the ideas, information and themes in a text.

Reading for Pleasure

- The National Curriculum places a huge emphasis upon reading for pleasure, at home and at school. Research has shown that children who read for pleasure have:
 - ✓ Increased literacy skills
 - ✓ Better life chances
 - ✓ Better health
 - ✓ Increased self-confidence
 - ✓ Higher earning potential

Make it enjoyable!

- Read to your child no matter what level or age they are.
- Make reading visible - have books, comics, newspaper, magazines available in your home.
- Share books every day.
- Talk about books.
- Sit and listen.
- Extend reading beyond books to the environment e.g. logos, shopping lists, posters etc

Reading to your children

- Introduce your children to different types of books; classic fiction, chapter books, short stories, joke books, poetry, non-fiction.
- Read them the book that was your favourite when you were a child.
- Read slowly, with expression. Try to use different and funny voices for characters.
- Follow the words and read the story using the pictures.
- Talk about what is happening and what might happen next. Leave the story on a cliffhanger!

Understanding (comprehension)

- Being able to read does not mean you understand what you read.
- Your child might sound like a good reader but may not necessarily understand what the text means.

In physics, string theory is a theoretical framework in which the point-like particles of particle physics are replaced by one-dimensional objects called strings. It describes how these strings propagate through space and interact with each other. On distance scales larger than the string scale, a string looks just like an ordinary particle, with its mass, charge, and other properties determined by the vibrational state of the string. In string theory, one of the many vibrational states of the string corresponds to the graviton, a quantum mechanical particle that carries gravitational force. Thus string theory is a theory of quantum gravity.



Understanding (comprehension)

- Being able to find information on the page.
- Being able to find information that is *not* on the page; looking for clues.
- Think about situations and predicting what might happen.
- Putting yourself in a character's shoes and understanding what is going on from their viewpoint.
- Thinking about why the author chose a particular word, phrase etc.
- The best way to develop understanding is to talk about texts.

Talking about books

- Do you like this book?
 - Do you like this character?
 - Do you think it's a good story?
 - Do you think it will have a happy ending?
 - Do you like this kind of story?
- Change these questions so that the answers cannot be *yes* or *no*.
- What do you like about this book?
 - What do you think of this character?
 - Which words tell you what the character is like?
 - How would you feel?
 - What do you think will happen next?
 - What would you do?
 - Why do you think this is a good story?
 - What can you tell me about...?
 - What have you learned about... in your book?
 - What is it about these stories that you like so much?

Reading we do in school

- Individual reading
- Class comprehension lessons
- Shared reading
- Group guided reading sessions
- Accelerated Reader Scheme
- Cross-curricular reading
- Reading assessment activities



Example Comprehension Lesson



It is essential that, by the end of their primary education, all pupils are able to read fluently, and with confidence, in any subject forthcoming in their secondary education.

Children are expected to read:

- Recounts - stories, letter, autobiography, diary, newspaper report, science experiment
- Reports - information leaflet, tourist guide, non-fiction book, letter
- Discussion texts - newspaper, non-fiction book, debate/leaflet giving a balanced account of an issue
- Explanations - technical manual, science experiments, websites
- Persuasive texts - advert, catalogue, travel brochure, poster, flier, book blurb, letter
- Instructions - recipe, non-fiction book, timetable, list of rules, poster, sign

Websites to help the development of reading at home & school:

Oxford Owl Press www.oxfordowl.co.uk

Wordsforlife.org.uk www.wordsforlife.org.uk/

5 minute bedtime stories www.storyberries.com

BBC Parenting website www.bbc.co.uk/parenting

Booktrust www.booktrust.org.uk

The Child Literacy Centre www.childliteracy.com

Parent Link www.parentlink.co.uk

Websites to help when finding and choosing books

Cool Reads www.cool-reads.co.uk

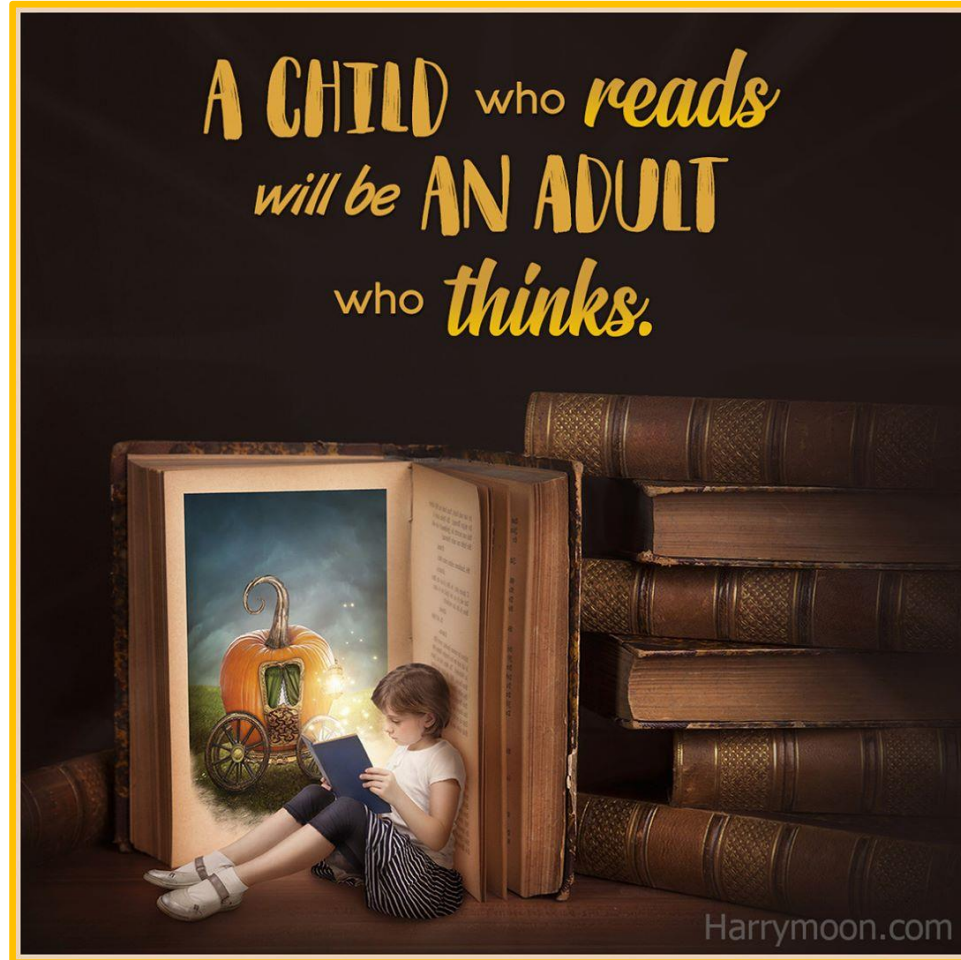
First Choice Books www.firstchoicebooks.org.uk

Guys Read www.guysread.com

Mrs Mad www.mrsmad.com

Reading Matters www.yakbooks.com

Thankyou for coming!



Feel free to browse the books on display, pick up a leaflet and ask questions.