

Curriculum Overview	PE	History	PSHE	Music
<p>Year 6 Term 2 Frozen Kingdom</p> 	<p>Indoor sessions focus on contemporary dance. Children use being on board the Titanic as a stimulus and starting point for solo, paired and group movement based on a range of emotions. Outdoor PE focuses on football. Children develop dribbling, control and passing skills before transferring these into mini game scenarios.</p>	<p>Children learn about the Titanic and place it within the context of the early 1900s. They look at how the ship was built and for what purpose as well as the facilities on board the ship. Children understand the different types of passengers who were on board the ship and their different purposes for travelling. Timelines are explored with an emphasis on primary sources and how we know what we know. Children investigate the factors that led to the sinking of the Titanic and the lessons learned. Finally, children consider the developments made to ocean travel in the last 100 years and they compare modern day cruise ships to the Titanic.</p>	<p>Children learn about media literacy and digital resilience. They discuss safe internet usage and what this looks like for children in their age category. Children learn about the types of images they see online and understand why and how images might be manipulated online. Children also look at social media and understand that many social media sites have age restrictions.</p>	<p>Children use Remembrance as inspiration for singing expressively in unison and in a round. They learn about the structure of a simple melody and begin to read and follow the treble clef notation. Children practise and perform the melody on glockenspiels before adding short ostinatos on other percussion instruments. They perform together as a class and listen back to their work.</p>
DT	Computing	RE	Maths	
<p>Children respond to the brief of designing a pop up book based on The Titanic for a year 1 target audience. They respond to market research to develop and refine their product before designing a three-page book that incorporates levers, pivots and 3D pop ups. The finished product is presented and evaluated.</p>	<p>Children consider online safety and how to safely and confidently use search engines to find the most appropriate information. Children learn to identify the benefits and risks of sharing information online and broadcasting details. They investigate what is and is not appropriate online behaviour.</p>	<p>Children make connections between beliefs and behaviours in three different religions. They consider the points of view of these religions through the context of Ahimsa, Grace and Ummah. Children also look at the challenges of being a Hindu, Christian or Muslim in Britain today and they consider the similarities and differences between beliefs and behaviour in these different faiths</p>	<p>Children look at fractions. They begin by adding and subtracting fractions and understanding the role of the numerator and denominator in their calculations. Improper fractions and mixed numbers are also explored within the context of addition and subtraction. Once secure, children move on to multiplying and dividing fractions and amounts of fractions. Pictorial workings guide the children as they explore how the operations of multiplication and division affect fractions. The final unit for the term is geometry and learning about coordinates, translation and reflection. In all units the children develop fluency, reasoning and apply their knowledge to solve a range of problems.</p>	
English		Languages	Science	Termly School Value
<p>During Term 2 children study the story of Matthew Henson in the book 'Race to the Frozen North'. Using this story, and others read as inspiration, children write their own stories set in a polar region. Children go on to read the novel 'The Titanic Detective Agency'. They have the opportunity to write a non-chronological report about the Titanic and when exploring why the Titanic may have sunk write a discursive newspaper report. Children continue to have focussed grammar, punctuation and spelling sessions and apply what they have learnt to their written work.</p>		<p>Children continue to learn about Japan and Japanese culture as well as the basics of Japanese writing systems hiragana, katakana and kanji. They are taught by a visiting specialist from Dartford Grammar School on a three-week rotation. This is a wonderful opportunity for children to be exposed to a new language as they prepare for secondary school.</p>	<p>Children learn why animals adapt to their environment and give examples of adaptations and how they benefit the species. They learn why adaptations can lead to evolution. Children learn that a species produces offspring of the same kind, but normally offspring vary and are not identical to their parents. We research how changes result in the evolution of a species and that fossil records can provide us with evidence of extinct species.</p>	 <p>PRIDE</p>

